

**ABSOLUTE RATING:** Below Average

**IMPROVEMENT RATING:** Below Average

Number of districts with students like ours: 13.

The absolute ratings for those districts ranged from unsatisfactory to average. For improvement ratings, the range was from unsatisfactory to good.

#### Definitions of District Rating Terms

**Excellent-** District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

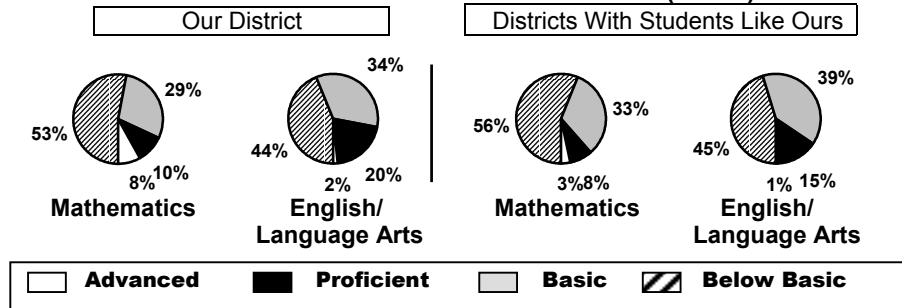
**Good-** District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average-** District performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average-** District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory-** District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

### PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



#### DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

#### PERFORMANCE BY STUDENT GROUPS

Student Group	Percent of Seniors Passing the Exit Exam	Percent of Seniors Qualifying for LIFE Scholarships	Percent of Students Scoring Basic or Above on the PACT	
			ELA	Math
<b>All Students</b>	74.3%	8.6%	56%	46.9%
Students with disabilities other than Speech	0.0%	0.0%	17.4%	8.1%
Students without disabilities	75.0%	9.0%	59.9%	50.7%
<b>Gender</b>				
Male	67.9%	14.5%	50.4%	44.8%
Female	79.4%	4.8%	63%	50%
<b>Ethnic Group</b>				
African-American	68.5%	5.2%	50.5%	42.7%
Hispanic	N/A	N/A	N/A	N/A
White	85.5%	18.4%	72.8%	59.8%
Other	100.0%	0.0%	40.4%	36.8%
<b>Lunch Status</b>				
Free/ Reduced-Price Lunch	67.6%	4.7%	51.2%	42.6%
Pay for Lunch	83.3%	14.8%	81.1%	69.6%

### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	1999	2000	2001
Our district			
Passed all 3 subtests	37.6%	52.5%	49.8%
Passed 2 subtests	20.2%	14.8%	20.5%
Passed 1 subtest	16.0%	17.6%	17.1%
Passed no subtest	26.3%	15.2%	12.7%
Districts with students like ours			
Passed all 3 subtests	43.4%	45.7%	54.0%
Passed 2 subtests	24.7%	23.1%	19.3%
Passed 1 subtest	17.4%	17.7%	15.4%
Passed no subtest	14.5%	13.4%	11.4%

### LIFE scholarships at four-year institutions

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	8.6%	41.0%	8.6%
Districts Like Ours	6.1%	34.1%	6.3%

**College Admissions Tests:** Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001
District	436	412	456	425	892	837	18.8	18.6	19.8	18.7	18.6	17.0	18.4	16.6	19.1	17.7
State	484	486	482	488	966	974	18.7	18.8	19.2	19.3	19.5	19.5	19.2	19.2	19.3	19.3
Nation	505	506	514	514	1019	1020	20.5	20.5	20.7	20.7	21.4	21.3	21.0	21.0	21.0	21.0

*These tests were administered to samples of students:*

**Terra Nova Test:** A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

**National Assessment of Education Progress :** A national, criterion-referenced achievement test.

#### Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

## DISTRICT PROFILE

### INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
<b>DISTRICT</b>				
• Dollars per student	\$5,624	N/A	\$7,439	\$6,464
• Prime instructional time	85.9%	Down from 88.2%	88%	89.4%
• Student-teacher ratio	18.5 to 1	N/A	19.6 to 1	20.2 to 1
• Vacancies for more than nine weeks	0.4%	N/A	1.9%	0.6%
<b>STUDENTS (n=3,750)</b>				
• Advanced placement/ int'l baccalaureate program exam success ratio	N/A	N/A	6.7%	43.8%
• Attendance Rate	91.6%	Down from 94.7%	95.4%	95.7%
• Taking PACT (ELA) off grade level	3.3%	N/A	8%	5.8%
• Taking PACT (Math) off grade level	3.1%	N/A	5.8%	4.5%
• Retention rate	7.7%	Up from 4.5%	7.3%	6.0%
<b>TEACHERS (n=229)</b>				
• Professional development days per teacher	8.2 Days	Up from 7.4	8.2 Days	7.8 Days
• Attendance rate	95.3%	Up from 94.7%	94.7%	95.2%
• Advanced Degrees	42.4%	Up from 39.2%	39.2%	44.4%
• Continuing contracts	84.7%	Up from 81.5%	81%	81.4%
• Out-of-field permits	6.6%	Up from 2.6%	3%	2.2%
• Teachers returning from the previous year	89.3%	Down from 89.9%	86.3%	89.5%
• Average salary	\$35,595	Up 6.5%	\$35,531	\$37,143

## DISTRICT FACTS

<b>DISTRICT</b>				
• Annual dropout rate	4.6%	Up from 4%	2.9%	2.9%
• Percentage spent on teacher salaries	46.5%	N/A	46.3%	50.9%
• Superintendent's years in the district	10	N/A	2	3.5
• Parent conferences	88.6%	N/A	70.4%	81.0%
• Opportunities in the arts	Good	N/A	Good	Excellent
• Number of schools	6	No change	5	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	N/A	0	0
• Portable classrooms	12.8%	N/A	3.6%	6.5%
• Attendance rate of district office staff	97.8%	Up from 96.9%	97.8%	97.5%
• Average administrative salary	\$67,142	Up 4.8%	\$62,387	\$64,098
<b>STUDENTS</b>				
• Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Suspensions and expulsions	128	N/A	78	100
• Percent eligible for state gifted and talented programs	6%	Down from 6.4%	6%	10.5%
• Percentage with disabilities other than speech	7.8%	Up from 7.3%	11.1%	10.5%

Dillon 2 School District  
405 W Washington Street  
Dillon, SC 29536

**Grades** K-12

**Enrollment:** 3,750 Students

**Superintendent** D. Ray Rogers 843-774-1200

**Board Chair** Fitzgerald Lytch 843-774-5454

## THE STATE OF SOUTH CAROLINA

Annual District Report Card	2001
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### DISTRICT SUPERINTENDENT'S REPORT

In Dillon School District Two, our highest priority is to ensure an excellent education for all students by providing relevant curricula, skilled staff, ample resources and community partnerships in an environment conducive to learning. There will be opportunities for improvement as we continue the implementation of the four-year District Strategic Plan and the preparation for the Palmetto Achievement Challenge Test (PACT). Some of our accomplishments are:

\*An extended school year was offered to students in grades 2-8 not achieving state academic grade level standards through comprehensive remediation, after-school programs, and summer school.

\*Communities In Schools and 21st Century Learning Grants funded two after-school programs and summer school for students in grades 6-8.

\*The Technology Center opened for teacher training and provided instructional materials and equipment for teacher use in the District Media Center.

\*Goals 2000 and Technology Literacy Challenge Fund Grants funded a total of \$300,000 for computers for classrooms and staff development.

\*New construction and renovations were completed at Dillon High School.

\*Moving the ninth grade to Dillon High School and the seventh grade to J.V. Martin Jr. High School restructured the organization at the two schools.

\*Seven teachers are pursuing National Board Certification (NBPTS).

\*A standards-based curriculum was emphasized in all grades.

Although our schools have had an excellent year, we still have challenges to meet. A few of these challenges are:

\*78.8 percent of our students are eligible for free or reduced price lunch.

\*Since most of District Two is rural, more industry, a higher tax base, and higher teacher pay are needed.

\*New construction and renovations are needed at all of our schools.

\*With the nationwide teacher shortage, teacher recruitment and retention for qualified teachers is a concern.

Special thanks to students, parents, staff, Board of Trustees, and the entire community for their hard work and support.

D. Ray Rogers, Superintendent

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at

[www.myscschools.com](http://www.myscschools.com)